

Budding Biologist



Am I an Insect?

Lesson Plan - Art

Art

Coffee Filter Butterflies

Objective: Students will show the parts of an insect by making a butterfly

Materials:

Coffee filters

Pipe cleaners

Large beads

Watercolor paint or markers

Optional: spray bottle filled with water

Procedure: 1. Each student receives a coffee filter. If students are able, have them cut a v-shaped notch in two ends of the filter, directly across from each other. That will separate the top wings from the bottom wings. 2. Allow students to paint or color all over the filter. If using markers, when the students are finished coloring you may want to spray the filter with water to make the colors run. 3. Allow filter to dry. 4. Have students scrunch the filter in the middle, so that the two notches are on your left and right. Help students wrap the pipe cleaner tightly around the middle to create the wings and thorax. Twist the pipe cleaner once or twice to secure. 5. Students thread the large bead over both ends of the pipe cleaner and twist to secure. 6. Separate the ends of the pipe cleaners and gently bend them outwards to create antennae.

[insert example here]

Assessment: Ask students to identify the parts of the butterfly.

Extension: Students attach strings to their butterflies and hang them up. Students can use books or paper fans to try to get their butterflies to move.